Eportfolio
(25 Points)

Learning Targets:
Students will be able to:
1. Understand the purpose of an eportfolio
2. Explore examples of eportfolios
3. Begin to formulate ideas for their own eportfolio

Classwork:
➢ Go to this website:
   https://www.clemson.edu/academics/programs/eportfolio/information.html

➢ Read about the what, how and why of eportfolios

➢ Go to these websites to see examples of student eportfolios from Edsel Ford High School:
   o http://linhnguyen0327.weebly.com/
   o https://shelbymoore10.weebly.com
   o https://badralgamal.weebly.com/
   o https://nathansabo.weebly.com/
   o https://danyajamalaldin.weebly.com/
   o https://trevorhollistertate.weebly.com/
   o https://madelyncayton.weebly.com/
Once you have finished looking through the example eportfolios, go to your Google Drive and open a Google document. Name the document “eportfolios”

Copy and Paste these five questions and answer them in complete sentences

1. What is an eportfolio?
2. What are seven things an eportfolio can showcase?
3. What are the three types of eportfolios?
4. Why should students have an eportfolio?
5. True or False:
   a. Employer Priorities for College Learning and Student Success states that “more than 4 in 5 employers say an electronic portfolio would be useful to them in ensuring that job applicants have the knowledge and skills they need to succeed in their company or organization.”

We will go over the questions at the end of class.